

# The role of educators in modern education

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**ABSTRACT:** This article discusses the role of today's educator in the process of improving the educational process and the aspects, problems and recommendations for their solution in the formation and development qualities of the modern educator. In addition to external factors that affect the professional development of a teacher, self-study, internal aspiration, self-management, accurate assessment, analysis and results ideas on business process planning are highlighted.

**KEY WORDS:** Modern educator, self-management, professional skills, pedagogical sensitivity, pedagogical foresight, pedagogical activity.

## 1. INTRODUCTION

In the constant technological development of the world and the acceleration of globalization, the approach to many professions requires a slight change of direction, and these changes must keep pace with the times and also educators are among them. By working tirelessly on themselves, they take responsibility not only for themselves, but also for their students who are thirst for knowledge, as educator's main task is to guide and prepare the younger generation for independent thinking. Consequently, teachers need to be aware of all the innovations, including finding and developing new teaching methods and new skills.

Today, a number of reforms have been carried out in the system of training educators and advanced training, as a result of which the modern education system is becoming more and more complex, in the process of rapid change, each teacher tries to meet the requirements. It is impossible to imagine the improvement of the educational process without a teacher. The main problem facing the system of training and retraining of teachers is that the level of professional training of most educators does not meet the criteria and modern requirements of their knowledge, skills and abilities. Underdeveloped, they are not able to make the right decisions in different situations, they are not able to adequately assess their capabilities and self-confidence, professional skills are not formed at the required level, in many cases, the desires of teachers, their needs and interests are not taken into account, they are not focused on practical activities.

## 2. MAIN PART

Determining professional skills are an important condition for the successful organization and further development of pedagogical activity. They are the result of personal development and are observed in the process of organizing certain pedagogical activities. Teachers need master pedagogical methods and techniques. At the same time, a certain ability can be a prerequisite for various pedagogical activities. Their abilities reflect their individual characteristics.

Important skills include:

- ⊕ pedagogical sensitivity, pedagogical foresight;
- ⊕ organization of active social and pedagogical activity;
- ⊕ the need for personal and professional self-improvement.

It is worth noting the following educational values, which have a personal and professional character in the training of modern teachers:

- ⊕ self-management, monitoring, control, identification, evaluation and self-reporting;
- ⊕ be able to demonstrate the individual nature of pedagogical activity;

One of the most important qualities of a teacher is always try to come up with something and to encourage the audience to do the same. Pedagogical activity, the choice of a situation that leads to professional and personal growth in any situation in life, the desire to preserve the features of creativity, also

means keeping pace with the times. Pedagogical creativity is the harmony of all qualities, the main indicator of pedagogical ability is the result of the full manifestation of the individual. Taking into account the above characteristics of the teacher in the process of improving the content of education will give the expected result. At the same time, today it is important to improve the professional skills of teachers not only under the influence of external factors, but also to create conditions and motivation for their self-development, based on their inner aspirations.

In order to increase the activity of the audience, the teacher of the Institute of Professional Development should set a task and search for it, to increase the activity of the listener using modern technologies. Namely:

- ⊕ to create a favorable environment for the good organization of the teaching process;
- ⊕ allow the exchange of ideas (information);
- ⊕ joint discussion of pending issues;
- ⊕ use cooperation in overcoming the situation;
- ⊕ demonstrate knowledge to each other based on the information received;
- ⊕ inspired by each other, to create spiritual satisfaction;
- ⊕ opportunities such as creating an environment in which each participant feels like the author of the educational content are the basis for the full mastery of the educational content.

Much of student success is in the hands of the teacher. Therefore, in addition to modern approaches, anyone who dares to call himself a teacher must have a range of skills that will help the effectiveness of education. Developing these skills and using the best innovative methods is a key component of successful and effective teaching, and only the teacher is responsible for these two components.

A teacher cannot be called experienced if he or she stays in one place, uses the same teaching methods and syllabus for many years, and does not bring any changes into the teaching process. This definition fits the tree better, but not the teacher. Curiosity is a tool that leads to human development. If he is not interested in what is happening around him, then this person lives in his own world and he will never be interested in other people, including students. Students are divided into three main types: visual, audio, and kinesthetic. Of course, it is not possible to group the same type of students into one class, but the teacher can take this fact into account when presenting information. Some students need to see new information, others need to hear, and still others need to feel. This means that the same material must be presented differently. Each student will experience new information, and others will have the opportunity to repeat what they have learned.

These are some of the innovative methods used by modern teachers. Most of them are unique to each field of study. Today, teaching has many new features and continues to evolve. A characteristic feature of natural science methods are applied in the humanities, many approaches to language learning can also be applied in mathematics or physics.

Let's take a look at the basic skills needed for modern teachers today:

In order to become a professional educator, every teacher must have a deep knowledge of the subject, as well as many life skills. Many of the skills I want to recommend today have been familiar to people for many years, while others have been developed as a result of changes in our society with the development of technological processes. In any case, every modern teacher:



- ⊕ Be loyal to your job.

Teaching is one of the most difficult professions, as their constant search for educators should not detract from their interest in their profession, as it is impossible to do work effectively without constant communication. If a teacher is loyal, it means that he loves his choice of profession and is dedicated to teaching.

⊕ Get education and training

Centuries ago, only people who could prove they knew a particular subject in depth could be teachers. Now it is not enough to know your field well, because without special academic training you will not be hired to any educational institution. Also, without additional knowledge, for example, in psychology or methodology, you will not be able to teach at all.

⊕ Be organized

Modern educational institutions require a detailed curriculum from each employee for the next academic year. This means that quality lesson planning is much more effective, especially if it is combined with a high-level organization of each lesson.

⊕ Be patient

Patience and tolerance make a professional teacher different from an amateur. Only an experienced and reputable person will teach what is important for a teacher's skill and can treat all students equally without any prejudice. In addition, such a teacher entrusts students to make their own decisions instead of imposing their own point of view.

⊕ Be open to questions

Young students are very curious and the number of questions they ask can be very large. The teacher should not only be willing to listen to these questions, but also find time to answer them. It not only demonstrates his skill, but is a good incentive for students because they want to be honest and helpful.

⊕ Be innovative

Every new generation that comes to school brings with it a variety of innovations. In addition to the large number of devices, these are different relationships with each other, new habits, and attitudes toward the usual. Such children think completely differently, so the reading process also needs to change. Teachers should not only follow all the innovations that are emerging in the community, but also master them personally. This also includes the use of a plethora of new technologies in lessons and homework. Students are more responsive to a modern teacher than to a teacher who has been stuck in the last millennium.

⊕ Be social and friendly

Communication between teacher and student should not be limited to the classroom wall. Modern children prefer to ask personal questions face-to-face through social media. Another way to get closer to students is to discuss these interesting topics or form a group to make them interactive online or when giving unusual assignments. It's the perfect way to make education more attractive to modern youth.

⊕ Be curious and grow

Today's self-study requires not only reading books, making visual aids, writing notes, but also computer technology, e-learning, and video projector skills. The national training program defines a set of requirements that a modern educator must meet. The following are the main requirements for ensuring the necessary and sufficient level of pedagogical training of specialists:

- ⊕ pedagogical skills;
- ⊕ teaching skills;
- ⊕ parenting skills;
- ⊕ personal qualities that provide a humanitarian factor in the educational process;
- ⊕ The ability to objectively monitor and evaluate the knowledge of students.

### 3. CONCLUSION

The skill of upbringing depends on the process of teaching and upbringing, the formation of a harmoniously developed personality, the determination of a high cultural and spiritual level, the teacher's sense of patriotism, prestige and duty, broad humanitarian and humanistic training in organizing educational work among students.

The personal qualities that determine the humanitarian factor in the educational process of the teacher include: demanding, honesty, integrity, kindness, courtesy. These qualities should determine the importance of the educator to the learner. Personal qualities affect teaching and nurturing skills. The ability to objectively monitor and evaluate a student's knowledge is

inextricably linked with the ability to teach and educate psychologically and pedagogically. The educator must know the principles, methods and mechanisms of objective assessment of students' knowledge and skills, develop standardized tests, and be able to effectively use various forms of monitoring student learning.

In conclusion, it should be born in mind that educators working in the system of professional development play an important role in creating the image of a modern teacher and achieving the quality and effectiveness of education.

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